

“Ize” Wide Open Data Driven Decision Making Protocol

**2017 CQI CONFERENCE: IN PURSUIT OF
QUALITY: DATA LITERACY**

November 7-8, 2017

**Lyss Welding
YMCA of Metropolitan Chicago**



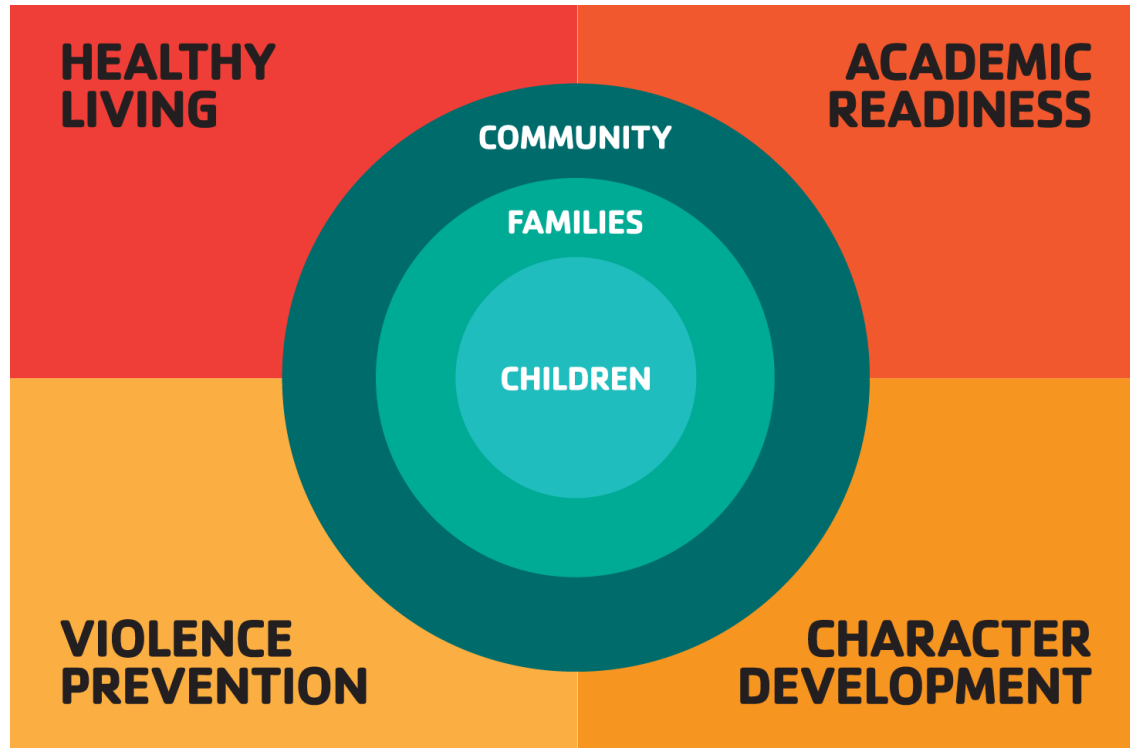
ICEBREAKER

Your name

Your agency

A word for how you are feeling after yesterday that starts with a **Y**, **M**, **C**, or **A**

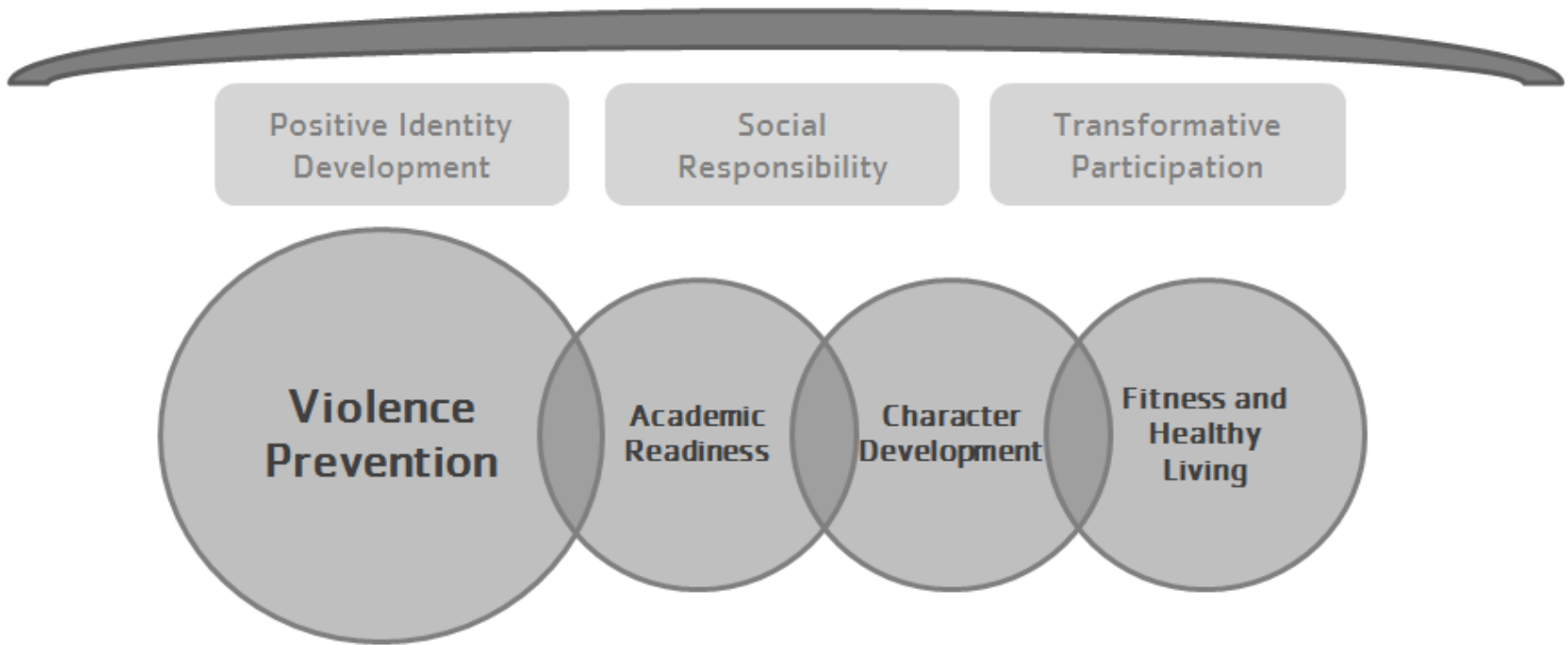
The Y's Mission



Our mission is to develop strong children, families and communities across Metropolitan Chicago through academic readiness, character development, violence prevention, and fitness and healthy living.

The Y's Mission

Trauma Informed Care



Learning, Evaluation, and Community Impact at the Y

Learning	Evaluation	Community Impact
<ul style="list-style-type: none">• Curriculum design• Professional Learning Communities	<ul style="list-style-type: none">• Internal assessment and evaluation• External evaluation• Impact measurement• Funder reporting	<ul style="list-style-type: none">• Demonstration Programming• Learning Institute• Policy and Advocacy

Workshop Targets

1. To participate in and explain a 5-step “Ize” Wide Open protocol for the purpose of turning data into action.
2. To identify meaningful extensions of the protocol and brainstorm opportunities for the purpose of applying the protocol in our work and world.

Data Learning Protocols: What and Why?

Data Learning Protocols: What and Why?

Structure

Scaffold

Assess

"Ize" Wide Open Protocol

Step 1: Warm-up

Step 2: Opening our Ize

FAMILIARIZE	RECOGNIZE	SUMMARIZE	ASK THE "WHY'S"	ACTUALIZE
Locate features of the data.	Brainstorm contexts of this data source, including potential gaps.	Generate a list of themes you notice, interpretations you have including strengths and growth areas.	Using the Five Why's questioning pattern, identify root causes of themes that surfaced.	Identify specific, measurable next steps we can take.

Step 3: Professional Development Extension

Step 4: Reflection and Close

Quote Gallery

There are five quotes about change posted around this room.

Read them all then stand by the quote that resonates most with you.

"Ize" Wide Open Protocol

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Step 2: Opening our Ize

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Step 4: Reflection and Close

Familiarize

1. What countries are present in the reports?
2. What years are represented in the report of your country?
3. In millions of euros, what was the production value of the CCSC sector in the most recent year represented in your country's data?
4. When were these data published?

Recognize

With your group, brainstorm the contexts of these data. Consider the political, cultural, or environmental climate.

Are there potential gaps in this data?

Do you have questions about the source or method?

Summarize

1. What are possible interpretations?
2. What would you categorize as a strength in the data? An area for growth?
3. Generate a list of themes that have surfaced in your group's conversation.

Ask the “Why’s?”

Choose one theme to focus on to complete the 5 Why’s exercise.

The Five “Why’s?”

“Data doesn’t turn into action”

Why?

We don’t look at the data with all the right stakeholders in the room.

Why?

Schedule conflict/don’t have shared time

Why?

We aren’t prioritizing shared time for all stakeholders to look at data

Why?

(a) We are prioritizing other things! (b) Reports pass so many people before we can look at the data across departments or levels

Why?

(a) The value of those other things is more apparent or immediate to stakeholders. (b) Our process hasn’t made room for a faster-paced, data-driven learning climate.

The Five “Why’s?”

“Data doesn’t turn into action”

Actualize

Identify specific, measurable next steps to address the root cause you've identified.

Specific *and* supportive: focused on one thing and related to user needs

Measurable: You will have tangible evidence of progress.

Attainable: Within your control

Realistic: Feels doable

Time-bound: Includes a time-frame for completion

"Ize" Wide Open Protocol

Step 1: Warm-up

Step 2: Opening our Ize

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Step 3: Professional Development Extension

Step 4: Reflection and Close

Reflect:

1. Overall, how did it feel to participate in the protocol?
2. In RECOGNIZE, what are external contexts that you foresee coming up in data conversations at your agency?
3. Can you come up with an ACTUALIZE or accountability strategy other than SMART goal creation?
4. How would you modify or adapt this protocol in your world?

Recognize

With your group, brainstorm the contexts of these data. Consider the political, cultural, or environmental climate.

Are there potential gaps in this data?

Do you have questions about the source or method?

"Ize" Wide Open Protocol

Step 1: Warm-up – 15 min

Step 2: Opening our Ize

FAMILIARIZE 6 min	RECOGNIZE 6 min	SUMMARIZE 10 min	ASK THE "WHY'S" 15 min	ACTUALIZE 15 min
Locate features of the data.	Brainstorm contexts of this data source, including potential gaps.	Generate a list of themes you notice, interpretations you have including strengths and growth areas.	Using the Five Why's questioning pattern, identify root causes of themes that surfaced.	Identify specific, measurable next steps we can take.

Step 3: Professional Development Extension

Step 4: Reflection and Close

Q&A

Resources

School Reform Initiative

<http://www.schoolreforminitiative.org/protocols/>

David P. Weikart Center for Youth Program Quality

<http://www.cypq.org/>

THANK YOU!

Lyss Welding

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