

Lawrence Hall

Serving Children, Families and Communities Since 1865

Core Programs

- Child and Family Treatment Center (CFTC)
 - Acute care residential treatment that is trauma informed, strengths-based, familydriven and evidence-based
- Therapeutic Day School (TDS)
 - Educating students that are unable to learn in the traditional classroom setting due to social/emotional disabilities, behavioral disorders, learning disabilities, traumatic brain injuries, cognitive impairment, speech and language impairment and Autism Spectrum Disorders
- Foster Care
 - Provides safe, secure and nurturing homes for children removed from their birth families because of abuse or neglect. These homes provide protection and treatment until they can return to their families.
- Older Adolescent Programs (OAP)
 - We provide several options for our older adolescents in need of housing including Family Community Homes, Supervised Apartment Buildings (42 Apartments) and Independent Living Apartment



Complementary Services



- Behavioral Healthcare
- Mental Health Services
- Medical Care & Wellness
- Expressive Therapies
- Therapeutic Recreation
- Spiritual Development
- Balanced & RestorativeJustice (BARJ)/CivicEngagement
- Workforce Development



How Quantitative Data was used to Build MY TIME



Midwest Study

Age	Percent of Youth In-Care or Former Youth In-Care Employed	National Longitudinal Study of Adolescent Health
19 In Care	33%	
19 Out of Care	35%	58.2%
21	Less than 50%	63.9%
23 & 24	Less than 50%	75.5%

Results from the Midwest Evaluation of Adult Functioning of Former Foster Youth.



Overview of Workforce Development Taskforce

- Why Illinois needed a Workforce Development Taskforce?
- Structure
 - Public Co-Chair (DCFS Administrator)
 - Private C0-Chair (POS Administrator)
 - DCFS and POS staff, Researchers and other workforce development providers with a vested interest in improving employment outcomes for youth in DCFS care
- **Mission:** to create meaningful connections among workforce development providers playing key roles in the enhancement of vocational skills and successful transitions for youth in care; in order to improve the continuum of care, curriculums and employment outcomes for DCFS's youth.



Workforce Development Taskforce Survey of Youth in DCFS Care

- What was the objective of a state wide survey?
 - We needed to better understand what kids in care know and what they want to learn more about in terms of employment skills and services.
- What did we learn?



Skills Youth Report Learning from a Work Readiness Program

	Percentage
How to fill out a job application	84
How to dress for a job interview	84
How to dress for work	82
How to identify vocational interests	82
How to prepare for a job interview	79
How to do an online job search	78
How to get along with coworkers	76
How to get along with supervisors	75
What to do if you are going to be late or miss work	75
How to write a resume	72





Contracted Outcomes	FY15	FY14	FY13
Number of Youth Completing Career Readiness Training	82/100	64/70	80/86
	82%	91%	93%
Average Rate of Attendance in Career Readiness Training	94%	90%	89%
Number of Youth Receiving an Employment Mentor	102/102	82/82	83/83
	100%	100%	100%
Number of Youth who have Completed an Individualized Resume	80/82	65/65	83/83
	98%	100%	100%
Number of Youth who Created an Individualized Illinois WorkNet Account	79/82	65/65	83/83
	96%	100%	100%
Number of Youth Participating in One or More Interviews	83/92	77/82	82/83
	90%	94%	99%
Number of Youth with a Completed Application to One or More	88/92	77/82	82/83
Employer	96%	94%	99%



Contracted Outcomes	FY15	FY14	FY13
Number of Youth Obtaining Employment during FY15	52/92	55/76	55/74
	57%	72%	74%
Youth Served During the Employment phase of MY TIME in	67/102	64/83	64/8
FY15	66%	77%	73%
Number of Youth Employed for 30 Days	50/54	37/47	14/22
	93%	79%	63%
Number of Youth Employed for 60 Days	30/40	22/35	10/17
	75%	63%	59%
Number of Youth Employed for 90+ Days	26/30	17/22	5/15
	87%	77%	33%



- Flow through the MY TIME Program
 - How many referrals we receive
 - How many of referrals complete an interview
 - How many interviews show up for the first day of CRT
 - How many youth present on day one graduate the program
 - How many graduates obtain employment
 - Length of time between Graduation and first day of employment
 - How many days employed
 - Etc Etc ETC.



Future Outputs

- How many youth are assisted with
 - Identification cards,
 - Social Security Cards
 - Bank Accounts
 - Etc.
- Youth/Mentor Contacts



Future Outcomes

- Youth Income
- Youth Savings
- Youth employed at emancipation
- Promotion or progression in school



Team Involvement = Team Investment

PQI Meetings



How Quantitative Date translates to Qualitative Data



Youth Impact





Post Career Readiness Training Self-Assessment

More Confident	Equally as Confident	Less Confident	
85.94%	14.06%	0%	In my ability to set realistic long and short term goals.
81.25%	18.75%	0%	In my understanding of how to act professionally at work, both while working and on break.
73.44%	25.00%	1.56%	In my ability to manage my life and work schedules together.
77.78%	19.05%	3.17%	In my awareness of multiple professions in which I am interested.
79.69%	20.31%	0%	In my understanding of how my actions affect other people.
78.13%	20.31%	1.56%	In my understanding of how to positively deal with my emotions at work.



Post Career Readiness Training Self-Assessment

More Confident	Equally as Confident	Less Confident	
81.25%	15.63%	3.13%	In my ability to accept constructive feedback.
78.13%	20.31%	1.56%	In my ability to accurately understand how other people perceive me.
81.25%	17.19%	1.56%	In my ability to positively talk about my strengths.
78.13%	18.75%	3.13%	In my ability to positively talk about my challenges or weaknesses.
82.54%	17.46%	0.0%	In my ability to research different jobs.
76.56%	21.88%	1.56%	In my understanding of what my budget will be when earning minimum wage.



Post Career Readiness Training Self-Assessment

More Confident	Equally as Confident	Less Confident	
74.60%	23.81%	1.59%	In my ability to understand my paystubs.
81.25%	17.19%	1.56%	In my understanding of different emotions and how they will affect me at work.
78.13%	18.75%	3.13%	In my ability to answer questions in an interview.

Post Career Readiness Training Quiz

1. Do you have a res	sume?
*	Yes
	No
2. What are the 3 co	mponents to a resume?
*	Contact Information
	Age
*	Objective Statement
	Race/Ethnicity
	Gender
*	Experience (work, education, volunteer)
3. A resume is a writ	tten introduction of you and your experiences to a prospective
employer	
*	Yes
	No



Post Career Readiness Training Quiz

4. Have you ever co	mpleted a job application?
*	Yes
	No
5. When completing	g a job application, it is appropriate to not complete the work
experience section i	f you attach your resume?
	Yes
*	No
6. Do you have an I	llinois Worknet account?
*	Yes
	No

Post Career Readiness Training Quiz

7. Have you ever vis	sited the Get Goal'd youth in Care website?
*	Yes
	No
8. Please circle 3 th	ings that are important to identify when conducting an online job
search.	
*	The location of the job
	Do I get a discount
	Salary
*	Qualifications
	Dress Code
*	Job Description
1. 9. Have you ever	r participated in a mock interview?
*	Yes
	No



Satisfaction Survey

	Strongly Agree			Strongly Disagree	Not Applicable
INSTRUCTOR	4	3	2	1 🛞	0
The instructor(s) were adequately prepared for the training series	96.55%	3.45%	0.0%	0.0%	
The instructor(s) were easy to understand	94.83%	5.17%	0.0%	0.0%	
The instructor(s) were helpful in assisting with tasks	100%	0.0%	0.0%	0.0%	
The instructor(s) made me feel welcome and comfortable	100.0%	0.0%	0.0%	0.0%	

Satisfaction Survey

	Strongly Agree			Strongly Disagree	Not Applicable
ENVIRONMENT	4	3	2	1	0
	©			8	
The environment was conducive to learning	91.23%	7.02%	1.75%	0.0%	
The material shared met my needs	92.98%	5.26%	1.75%	0.0%	



Satisfaction Survey

	Strongly Agree			Strongly Disagree	Not Applicable
IMPACT	4	3	2	1	0
I feel that I am more prepared to find success at work	89.66%	6.90%	3.45%	0.0%	
I feel that I have learned something that will improve my job performance and help me maintain employment.	98.28%	1.72%	0.0%	0.0%	
I would recommend MY TIME to my friends.	98.18%	0.0%	1.82%	0.0%	



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