BUILD A MULTIDISCIPLINARY CQI DREAM TEAM AT YOUR ORG!

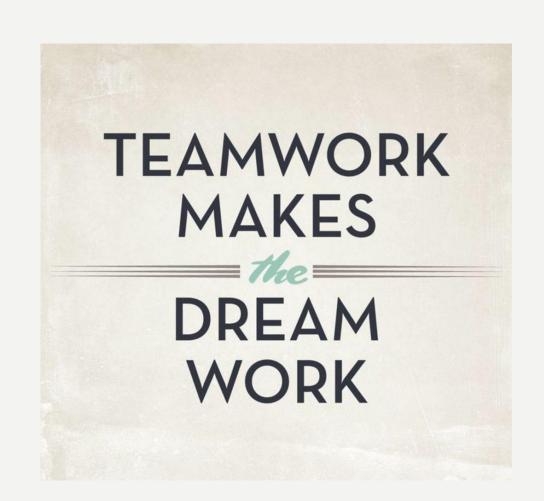
IF WE GAN DO IT, SO CAN YOU!

THRES OLDS

YAYAS ERQ 2019

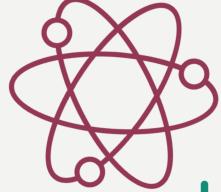
WHO ARE WE?

- Vanessa Klodnick, PhD, LCSW
- Rebecca Johnson, LCPC (Soon another MA)
- Kristina Slacum Jones, MA
- Sarah Gomez, LCSW
- Ariel Brenits, BS (soon DPT)
- Britt Shearin, AM (soon LCSW)





OBJECTIVES



I. Describe the development & structure of our CQI team



2. Identify opportunities, obstacles & solutions to building relationships across departments

3. Consider lessons learned in implementing CQI dyads (i.e., evaluation specialist + quality manager)

ERQ MISSION

To be a national leader in TAYYA* mental health treatment through building, testing, refining & sharing TAYYA practice models.



*TAYYA = Transition Age Youth & Young Adults



OUR ACTIVITIES

- Continuous Quality Improvement in all YAYAS programs
- Logic & conceptual modeling; quality & fidelity measures

Knowledge Translation

Improvement & Evaluation

Quality

- Journal articles & conferences
- Manuals, new practice, webinars, tools, systems, policies
- Advocacy & Advising on Legislative efforts

- YAYAS Advisory Board
- Grant writing

Consulting, Technical Assistance & Training

- Projects with universities, states & providers
- Funded largely through federal initiatives

Research

- Mixed-Methods TAYYA projects at Thresholds & partner sites
- Multidisciplinary teams, engagement, vocational & peer support
- Grant writing to secure funding for these efforts – federal & foundation \$\$

YOUTH & YOUNG ADULT SERVICES (YAYAS)

The Mothers Pregnant & **Parenting** Teens

Program • Ages: 16-24 & their children

• 2 sites

Kristina

Britt & Rebecca

> **Young Adult** Program (YAP)

Early Learning Center

Project

Ages: 0-5 vear olds

YAP Residential & EXCEL

- Ages: 16-21
- 4 sites

REACH

Transitional Living **Program**

- Ages: 18-21
- 3 sites

Sarah

+

Ariel

Emerging Adult

MindStrong

- Early Intervention for Clinical High Risk for Psychosis (ages 13-25)
- First Episode Psychosis Services (ages 14-40)
- Commercial Insurance
 - + Medicaid

Emerge Chicago

Ages: 18-26 (Medicaid)

CST

Emerge West

- Multidisciplinary team-based care
- Ages: 17-27
- Westmont
- Commercial Insurance + Medicaid

PATH Homeless Families Program

Ages: 18+ & their children

YAP High School

Ages: 16-21

Chicago

Westmont

YAYAS Supported Employment & Education

YAYAS Advisory Board

THE "DYAD"

Evaluation Specialist

Measurement & Analysis
Focus

Data Cleaning, Visualization, & Summarization for reports, PDSA projects, & any questions that arise

Quality Improvement Specialist

Leads PDSA process; data collection strategist; documentation coach; ensures we meet stakeholder/fidelity/funder requirements

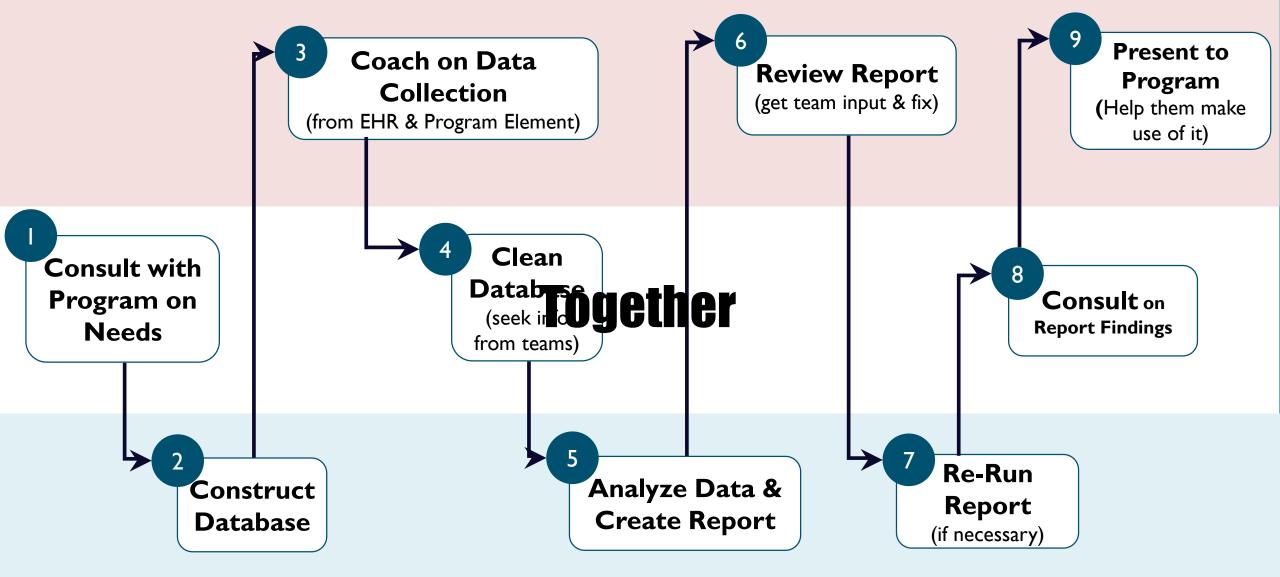
MULTIDISCIPLINARY TEAM THEORY & PRACTICE

Best TAY approaches are MULTIDISCPLINARY, TEAM-Based & blend child & adult evidence-based practices using TAY Developmentally-attuned foundation.



Transition

Quality



Program Evaluation

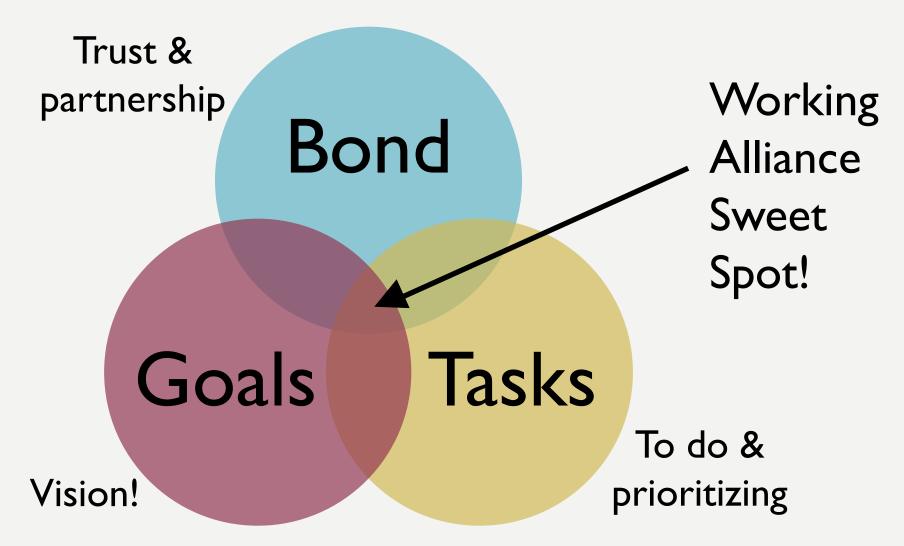
OUR #1 LESSON LEARNED: PARTNERSHIP

WHO ARE YOUR PARTNERS?

 List the top I person who helps you to do your job efficiently & effectively.

- Now with the person next to you:
 - -Share why you think you have such a good partnership with them?
 - -Why do you work well together?
 - -What is your **relationship** like with this person?

WORKING ALLIANCE



WHO DO YOU WANT/NEED TO BETTER PARTNER WITH?

Envision the ONE person who you would benefit from having a stronger working alliance with.

PICTURE THAT PERSON...& RATE:

1. How well are we collaborating? To what extent do we both feel that it is a true collaboration?

Collaboration Trust

2. How much do I experience trust in this alliance? Does the other person trust me? Why or why not?

1 2 3 4 5

Authenticity

5. To what extent are we companions? How close do I feel to this person? Would this person feel the same way? Why or why not?

Companionship

1 2 3 4 5

Empathy

I able to be with this person? Can I be myself? What do I keep from this person? How authentic is this person during our interactions? Why?

3. How authentic am

I 2 3 4 5

4. How empathetic do I feel with/towards this person? When am I not empathetic? Does this person empathize with me?

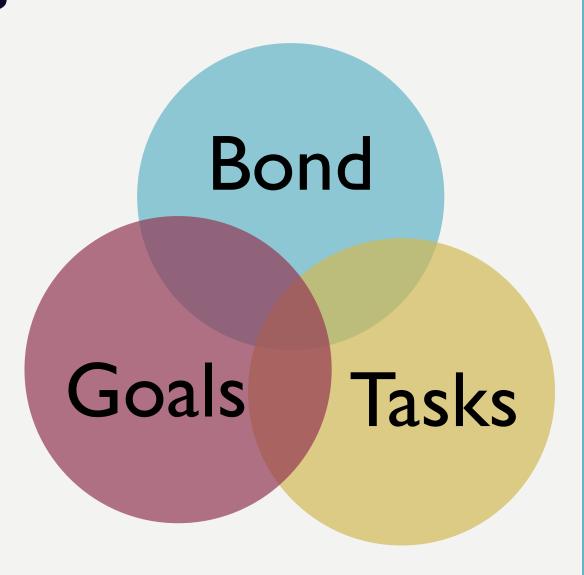
Does this person feel validated by me? Why or why not?

Distribute Worksheet

DISCUSS IN TEAMS

- Share which areas you rated your alliance the lowest.
 - -Record on the large sticky

- Brainstorm the major
 obstacles to better
 partnership. What really gets in
 the way?
 - -Record on the large sticky

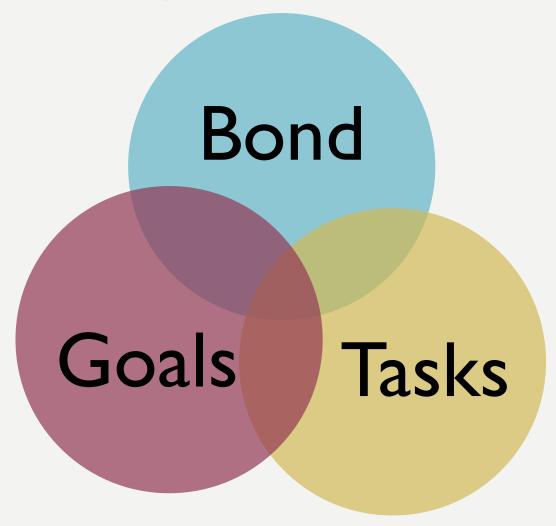


WHAT ARE YOU GUNNA DOP

How might you increase alignment?

In your team pick I person's alliance scenario to focus on.

Brainstorm & identify 1-2 strategies for each domain.



SHARE 1 THING YOU LEARNED OR YOU WILL TRY WHEN YOU LEAVE HERE (WITH YOUR TEAM)

THANKS & QUESTIONS

- Vanessa.Klodnick@thresholds.org
- Rebecca.Johnson@thresholds.org
- Kristina.SlacumJones@thresholds.org
- Sarah.Gomez@thresholds.org
- Ariel.Brenits@thresholds.org
- Britt.Shearin@thresholds.org



PATH

Advocacy

YAYAS ERQ Interns

19