

WELCOME!

We will begin shortly!



In the meantime, join the Conversation

- 🗳️ Participate in Poll Everywhere during the session
- 📱 Text SARAHBUEK738 to 22333 to join the conversation
- 🗳️ The poll will be announced and opened later in the session

1

CREATING A MEANINGFUL & INTEGRATED CQI PRACTICE

Sarah J. Buek | October 7, 2021

2



HOUSEKEEPING



We are recording



Please mute yourself



Use reactions for feedback



Chat Questions to Yolanda



WFH realities



Handouts will be on the Conference Website



AGENDA

CQI > Compliance
5 Characteristics of Meaningful QI
Resources





CQI is more than
compliance!

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COMPLIANCE IS . . .

“the act or process of doing what you have been asked or ordered to do”

“the act or process of complying to a desire, demand, proposal, or regimen or to coercion”

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Merriam Webster. (n.d.). <https://www.merriam-webster.com/dictionary/compliance>

CQI-33

6

CQI IS . . .

“CQI is an approach to quality management that builds upon traditional quality assurance methods by emphasizing the **organization and systems**: it focuses on "**process**" rather than the individual; it recognizes both internal and external "customers"; it promotes the need for **objective data** to analyze and improve processes. CQI is a **management philosophy** which contends that most things can be improved. This philosophy does not subscribe to the theory that "if it ain't broke, don't fix it." At the core of CQI is **serial experimentation** (the scientific method) applied to everyday work to meet the needs of those we serve and improve the services we offer.”

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Facilities Planning and Management, (n.d.). *Continuous Quality Improvement*. Iowa State University. <https://pmcahoj.com/worldclass/cqi.html>

CQI-07

7

QA VS. QC VS. QI

	Quality Assurance	Quality Control	Quality Improvement
What is it?	Preventive efforts to design processes and procedures that can/should meet deliver quality.	Strategies to monitor the implementation of plans and procedures designed to deliver quality.	A systematic and continuous process of improving quality.
Answers the Question	“What <u>will</u> we do to deliver quality?”	“What <u>did</u> we actually do, and <u>did</u> we deliver quality?”	“How can we deliver higher quality?”
What tools or processes can support it?	<ul style="list-style-type: none"> • Process maps • Operating procedures • Plans • Manuals • Responsibility Charts 	<ul style="list-style-type: none"> • Checklists • File reviews • Observations • Surveys 	<ul style="list-style-type: none"> • DMAIC • PDSA • Business process improvement • Etc.

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LSS-84

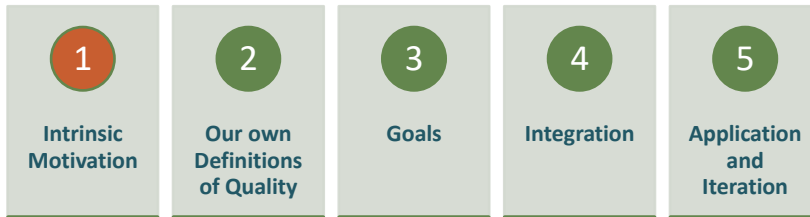
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9



MEANINGFUL QI REQUIRES



1. INTRINSIC MOTIVATION

Natural curiosity and self-reflection → Evaluative Thinking

Sense of urgency, desire to improve and change

Stakeholder buy-in and engagement

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EVALUATIVE THINKING

It is “questioning, reflecting, learning, and modifying . . . conducted all the time. It is a **constant state-of-mind within an organization’s culture and all its systems**” (p. 24).

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Bennett, G., & Jessani, N. (Eds.). (2011). *The knowledge translation toolkit: Bridging the know-do gap. A resource for researchers*. Sage India, IDRC.

ET-03

12

CREATE A SENSE OF URGENCY

What's at stake? (Consequences)

- 🔗 Lives and well-being
- 🔗 Funding
- 🔗 Accreditation/Licensing
- 🔗 Liability
- 🔗 Brand/Reputation

Why aim for quality? (Incentives)

- 🔗 Attract donors
- 🔗 Attract & retain staff
- 🔗 Achieve impact
- 🔗 Increase satisfaction (staff, client, etc.)



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CM-20

13

STAKEHOLDER BUY-IN

What's their stake?

Tune into WIIFM ("What's in it for me?")

- 🔗 The incentives and consequences that motivate each group of stakeholders is likely different.
 - Executives vs. front-line service providers vs. funder

Ensure your vision for improvement appeals to all key stakeholder groups

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CQI-22

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QUESTIONS & COMMENTS



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MEANINGFUL QI REQUIRES

- 1**
Intrinsic Motivation
- 2**
Our own Definitions of Quality
- 3**
Goals
- 4**
Integration
- 5**
Application and Iteration

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CQI-08

16

2. DEFINITIONS OF QUALITY

Quality > Compliance

Intrinsically motivated QI efforts work toward definitions of quality that are:

- 🔍 Specific
- 🔍 Meaningful
- 🔍 Compelling

Quality processes *and* results

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CUSTOMER REQUIREMENTS

Quality = Meet or exceed “customer” requirements

Who are our “customers”?

- 🔍 To whom are we accountable?
- 🔍 Whose requirements do we need to meet?
- 🔍 Whom do we need to satisfy?

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CQI-02

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OUR STAKEHOLDERS



Customers

- Purchase services

Clients

- Participate in services



Beneficiaries

- Experience benefits of services

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CQI-03

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DEFINITIONS OF QUALITY

What is your organization's definition of Quality?

💡 Text SARAHBUEK738 to 22333 to join the conversation

💡 Text no more than 3 brief responses (key words) to the question



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What is your organization's definition of Quality?

Powered by  Poll Everywhere

Start the presentation to see live content. For screen share software, share the entire screen. Get help at pollev.com/app

21



QUALITY LOOKS LIKE . . .

- 🌱 Availability
- 🌱 Responsiveness
- 🌱 Relationships
- 🌱 Growth
- 🌱 Recognition
- 🌱 Consistency
- 🌱 Fidelity
- 🌱 Inclusive
- 🌱 Diverse
- 🌱 Equity
- 🌱 Engagement
- 🌱 Satisfaction
- 🌱 Retention
- 🌱 Cultural Competence
- 🌱 Utilization
- 🌱 Best Practices
- 🌱 Safety
- 🌱 Efficiency
- 🌱 Accessibility

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QUESTIONS & COMMENTS



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MEANINGFUL QI REQUIRES

- 1 Intrinsic Motivation
- 2 Our own Definitions of Quality
- 3 Goals
- 4 Integration
- 5 Application and Iteration

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3. GOAL-DRIVEN

Driven toward a vision of improved quality

Moving the bar, not just clearing it

Goals of CQI Plans vs. Projects



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PROJECT VISION STATEMENTS

What's the desired result of this CQI *project*?

- 💡 What difference will this make?
- 💡 And why does that matter to you?
- 💡 How will we know when it's solved?

Don't describe the *solution/change* itself. Describe the *result* if the solution/change has the desired effect!

Use compelling language that will appeal to all of your key stakeholder groups.

Example:

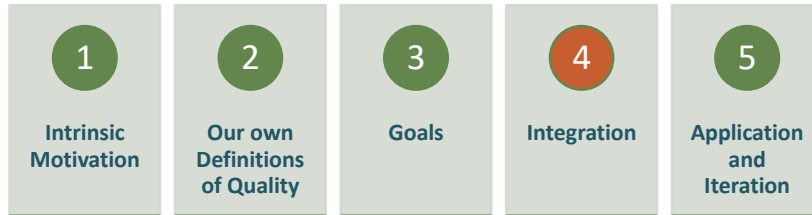
- 💡 "To reduce attrition to 20% or less within 3 months."

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LSS-12

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MEANINGFUL QI REQUIRES



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CQI-08

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4. INTEGRATION

Build and de-centralize CQI skills and tools

- 🔗 Training in CQI models and tools
- 🔗 Departmental CQI Plans
- 🔗 Cross-departmental CQI teams

Identify & Prioritize Opportunities for Improvement

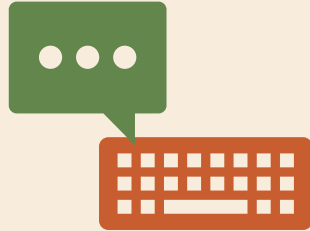
- 🔗 Staff meetings, annual reviews, debriefs, funder reporting
- 🔗 Bottom up, WIIFM

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INTEGRATION



How does your organization integrate CQI into your various routines and practices?

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MEANINGFUL QI REQUIRES

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- 5
Application and Iteration

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5. APPLICATION & ITERATION

CQI is cyclical. It's not one-and-done.

Don't skip the final phase – control, monitor, adjust.

Demystify tools and processes.

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LEARNING & IMPROVEMENT CYCLES



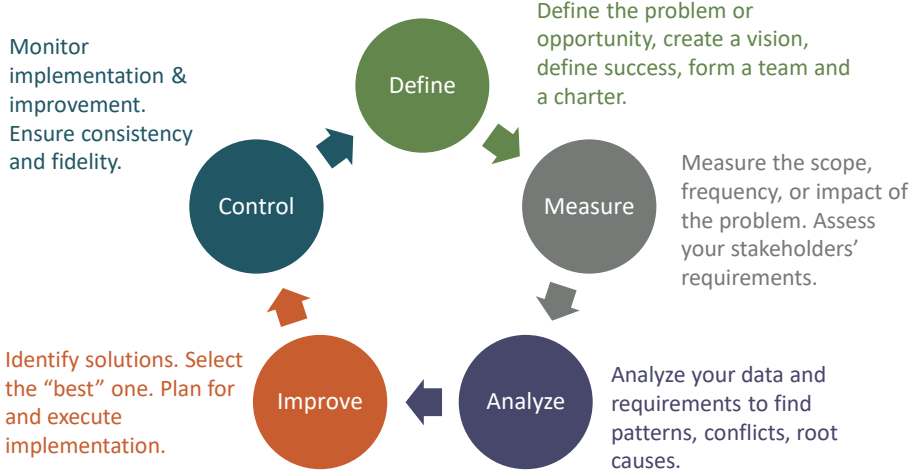
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CQI-15

32



LEAN SIX SIGMA



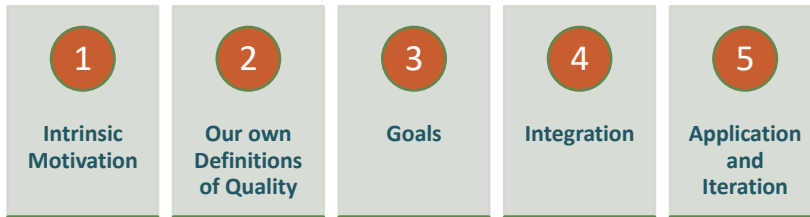
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LSS-01

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MEANINGFUL QI REQUIRES



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QOI-08

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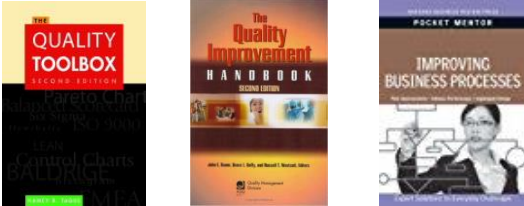
QUESTIONS & COMMENTS



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RESOURCES




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RESOURCES

Indicators of Evaluative Thinking

 Bruner Foundation, *Indicators of Evaluative Thinking*, <http://www.evaluativethinking.org/docs/EvaluativeThinkingIndicators.Detailed.vv4.pdf>

 Evaluative Thinking in Organizations Study, Resources including Evaluative Thinking Assessment Tool http://www.evaluativethinking.org/ethos_resources.html

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RESOURCES

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Services Clients Approach Team Igniting Insights **Resources** Contact 

Over the years, we've assembled a vast library of online resources. These are a select few that we consider to be the most helpful for organizations that are seeking to design and launch their own Performance Management systems and organizational cultures of learning. All are available as free downloads with the links provided.

Assessing Your Organization's Culture & Capacity for Learning

Readiness for Organizational Learning and Evaluation Instrument from **Hallie Preskill and Rosalie Torres**

A self-assessment tool designed to help organizations assess their readiness to implement and sustain learning and evaluation practices. Assesses the following domains: culture, leadership, systems and structures, communication and information, teams, and evaluation. Includes scoring and interpretation instructions. The IllumiLab has created (with permission) and online version of this tool that we'd be happy to share with you. [Contact us](#) to learn more.

40 Best Practices of Empowered Enterprises from **Bersin & Associates**

Outlines 40 organizational practice behaviors in six key domains that support organizational cultures of learning. The domains are: empowering employees, providing organizational support for learning, demonstrating the value of learning, encouraging reflection, enabling knowledge sharing, and building trust. Each behavior is ranked by its level of business impact.

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RESOURCES

www.InsightsIntoImpact.com

The screenshot shows the website's navigation menu with 'Igniting Insights' circled in red. Below the main content area, there are two blog posts. The first is 'Are Your Outcomes Manageable?' posted on August 17, 2020. The second is 'Are Your Outcomes Measurable?' posted on July 28, 2020. On the right sidebar, there is a search bar and a 'CATEGORIES' dropdown menu. The dropdown menu is open, showing a list of categories with counts: Cultures of Learning (7), Data (17), Evaluation (7), Evaluative Thinking (7), Grants (5), Outcomes (15), Performance Management (8), Planning (9), Process Management (4), Project Management (5), and Quality (6). An orange arrow points to the 'Outcomes' category.

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QUALITY IMPROVEMENT BLOGS

[The Heart of Quality Improvement for Nonprofits](#)

[Proving Compliance vs. Improving Quality](#)

[6 Ways Quality Improvement can Transform your Organization](#)

[What it Takes to Improve](#)

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UPCOMING WORKSHOP

Process Management: Thriving During Growth, Transition, and Turnover

🕒 Wednesday, October 27, 9AM-12PM via Zoom

🎟️ \$50 General Admission

🎓 Learn to design and improve processes that will solve problems, reduce burden, improve effectiveness, and enable positive collaboration.

👉 Click [here](#) to learn more and register

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42