# Plan, Do, Study, Act (PDSA) Exercise

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### ng Objectives:

- Jnderstand how to use the PDSA method as an intentional,
- organized way to translate ideas into action
- Jnderstand how prediction and measurement aid in
- mprovement planning
- Jnderstand how rapid cycle small tests of change can aid in .
- earning
- Demonstrate the value of collaborative learning and teaming





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### MR. POTATO HEAD?

- se prediction and small tests of change to improve the
- curacy and time it takes to assemble Mr. Potato Head
- Plan an assembly strategy (PLAN)
- Test/implement the strategy (DO)
- Observe the results (STUDY)
- Make a decision about what to do next to continue to
- improve (ACT)

### you will need:

rticipants per team/table

- , Documenter, Time Keeper, Accuracy Score Inspector, Observ
- e Mr. Potato Head for each team
- ture of properly assembled Mr. Potato Head
- SA Tracker
- n Chart

#### ACKER

| Plan  | Do                                     | Study   | Act                          |
|---|--|---|------------------------------|
| t change will you test?<br>stions? Theory?<br>lictions?   | New Discoveries? Chart Results.        | What is the difference between predicted and actual results?<br>Learnings?  | Adapt,<br>Adopt,<br>Abandon? |
| e body on base first.<br>this make it more<br>le to put<br>ther? Yes. Predict 90<br>nds with Accuracy<br>e of 3 | Time: 115 seconds; Accuracy<br>Score 3 | Time was 25 seconds longer than<br>expected, but accuracy was great.<br>Fumbled with parts. Base hard to<br>remove from body. Need to load base<br>last and be ready to pull out quickly. | Adapt                        |
|   |  |   |                              |
|   |  |   |                              |
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|   |  |   |                              |
|   |  |   |                              |



#### Score Definitions

- All pieces are on and positioned rrectly
- All pieces are on, but one or
- ore is out of place

- One or more pieces are not on



### CTIONS:

- tify roles for everyone in the group
- your strategy and predict the results by completing the PDSA ker
- t timing the testers assembly of Mr. Potato Head
- erve and document the accuracy score and timing on the run cha
- rief with your team and then pause for a facilitated debrief with a
- าร
- the next small test of change



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#### ebrief and Discussion (after each cycle):

- ow many groups scored a 3?
  - What was your time?
  - What was your strategy?
- stest time?
  - What was your score
  - What was your strategy?
- t's try again!

#### brief and Discussion (after subsequent cycles):

- How many groups scored a 3?
  - What was your time?
  - What was your strategy?
- Fastest time?
  - $\circ$  What was your score?
- What was your strategy?
- How's the engagement/energy level?
- Competing test ideas?
- What improved? What got worse?
- What about cross-team collaboration?



#### ECTION:

- w could you use this at your agency?
- cilitate this exercise with program staff, managers, and
- senior leaders?

# Using PDSA as an intentional, organized way to translate ideas into action





#### SOURCES, HISTORY, AND RESOURCES FOR MORE INFORMATION

David M. Williams, Ph.D developed this exercise in 2011. The PDSA exercise is designed to simulate PDSA component of the Model for Improvement<sup>1</sup> and the key aspects of the IHI Breakthrough Series Collaborative Model<sup>2</sup>.

The exercise is adapted from another exercise facilitated by Eric W. Dickson, MD, President of UMASS Memorial Medical Group. Dickson's exercise shows the value of standardized work and lean thinking. These instructions are adapted from the format found in the National Quality Center's *The game guide: Interactive exercises for trainers to teach quality improvement in HIV care*<sup>3</sup>.

#### **Facilitator Guide**

#### How Mr. Potato Head Helped Starbucks Make Drinks Faster



Williams, D.M. *Mr. Potato Head PDSA Exercise Facilitator Guide*. Austin, TX: DMW Austin, LLC. 2019. (Available on www.davidmwilliamsphd.com)



