CQI Community Mentorship: A CQI Journey





Why create a CQI mentorship program?

Raise your hand if...

- You are a CQI team of 1 or 2 people
- You have been working in CQI for less than 3 years
- You received any formal training or education in CQI
- If you want more connection to other CQI professionals
- If you need CQI resources

Steering Committee

Carly Contri



American Academy of Pediatrics

Kristina Slacum Jones



Thresholds

Melissa Villegas



Jewish United Fund

Yolanda Green-Rogers



Chapin Hall



CQI Mentorship Pilot: A Small Test of Change

PLAN DO

ACT STUDY

PLAN

- We observed that CQI practitioners in our CQI Community Group wanted more opportunities to network and build skills
- We think it's because there aren't many opportunities available for CQI practitioners in human service fields
- So we planned to pilot a mentorship program
- Which we thought would result in a specific set of outcomes for mentors and mentees (see ToC & logic model)

IF WE...

Connect and facilitate relationships between mentors and mentees around CQI skill-building and professional development

THEN...

CQI Community Professional Mentorship Program Theory of Change

Mentees will...

- Feel supported and heard
- Gain knowledge in CQI area(s) of interest
- Gain confidence in their ability to apply CQI concepts to their work

Mentors will...

- Reflect on their own growth and development in this field
- Broaden their awareness of CQI approaches across different human service areas

All will..

Be connected to a larger community of CQI practitioners

ULTIMATELY...

Mentees receive the foundation necessary to be successful and empowered to remain in the CQI and human services field

Enhance the work of CQI practitioners across the country



AND...

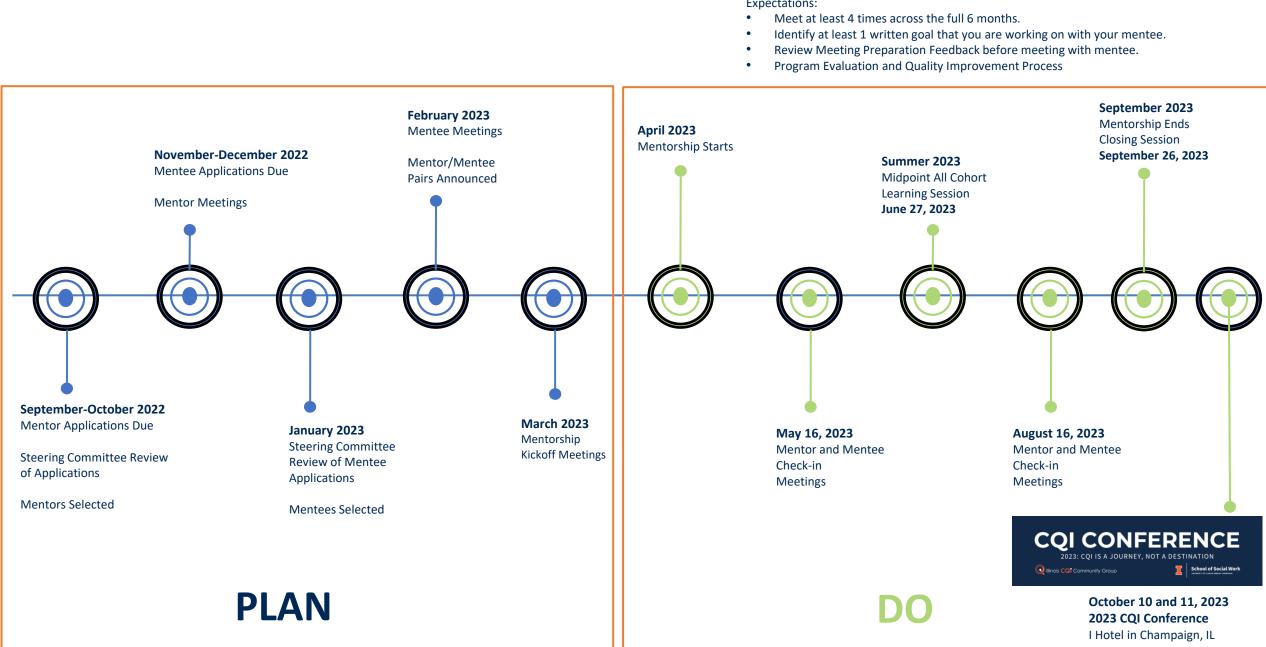
Provide opportunities for mentors and mentees to connect 1:1 and in larger cohort groups...

CQI Community Professional Mentorship Pilot Program Logic Model

Need Statement/Problem	Inputs	Activities	Outputs	Initial Outcomes	Long-Term Outcomes
 Mentees Lack of professional development opportunities Build the capacity of community, shared experience who may not 	Mentors Mentees Steering Committee	Orientation 1:1 Mentor/Mentee Matching Check-ins with Mentors/Mentees	# of mentors # of mentees # of mentor/mentee meetings	 Mentees: Feel supported and heard Increase competence/capacity in CQI areas of interest Gain confidence in their 	 6 Months (March 2024) Further application of skills learned during mentorship program Remain in CQI field because they received the
have the support in the same organization (team of 1)Onboarding/not enough	Technology	Midpoint Learning Session (all Cohort)	# and types of goalsidentified# of professional connections	ability to apply CQIconcepts to their workFeel connected toresources	support they needed to be successful
 resources that exist Lack of formal education about CQI and people put in this role or have it as an add-on to what they are already doing Expanding professional interests to develop their career paths 		Microsoft Teams Channel (chats, posts, resource sharing) Mentor/Mentee Meeting 4x over 6 months (Relationship Building) Closing Session	made	 Mentors: Reflect on their own growth and development in this field Broaden their awareness of CQI approaches across different human service areas 	 Long-Term (1 year onward) Sustained satisfaction in role (wellness)/burnout prevention/inspiration Sense of connection to the field/network Continued professional relationship with mentee Continued relationship with fellow mentors
 Mentors If in a department of 1, you don't have anyone to share knowledge with Supervisory-like experiences if not in a management role Need for professional development for mentors 		CQI Community Conference Panel		 All: Increase connection to a larger community of CQI practitioners 	 Mentor future Cohorts Sustained capacity for organizations to implement their CQI system

DO

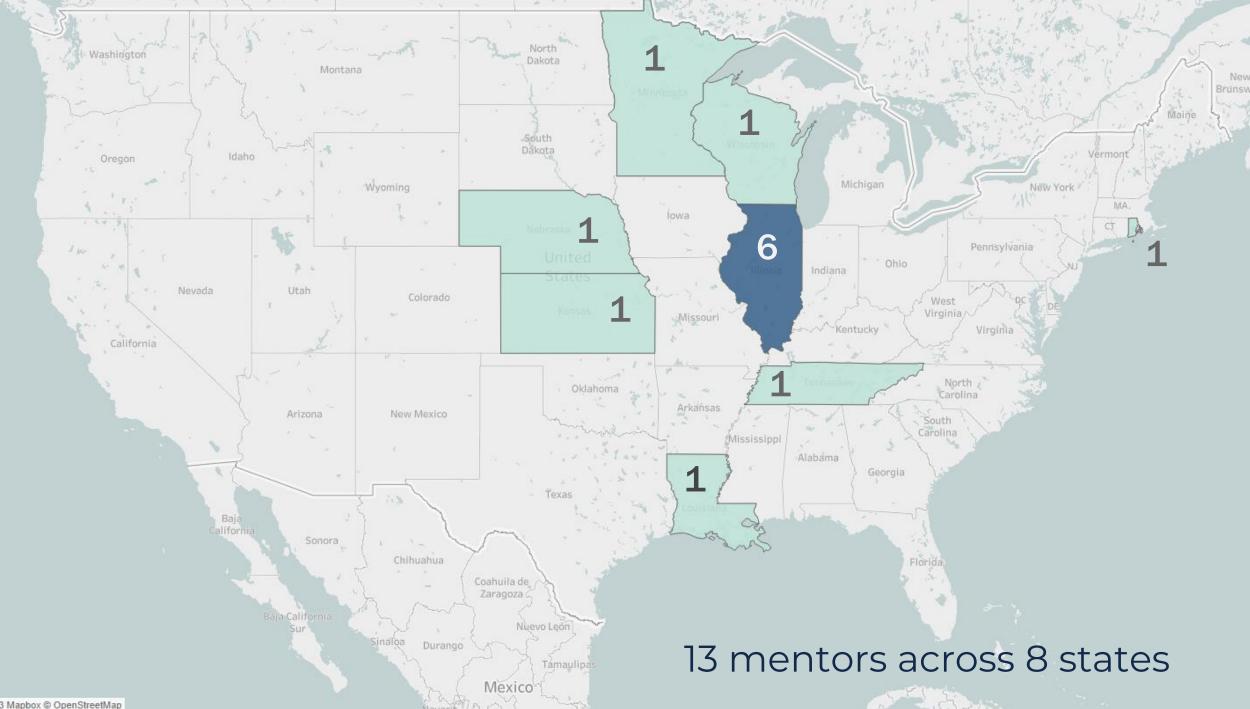
- · We implemented the mentorship pilot program
 - Application process
 - Requirements and commitments
- · We monitored progress along the way
 - Check-in and learning sessions



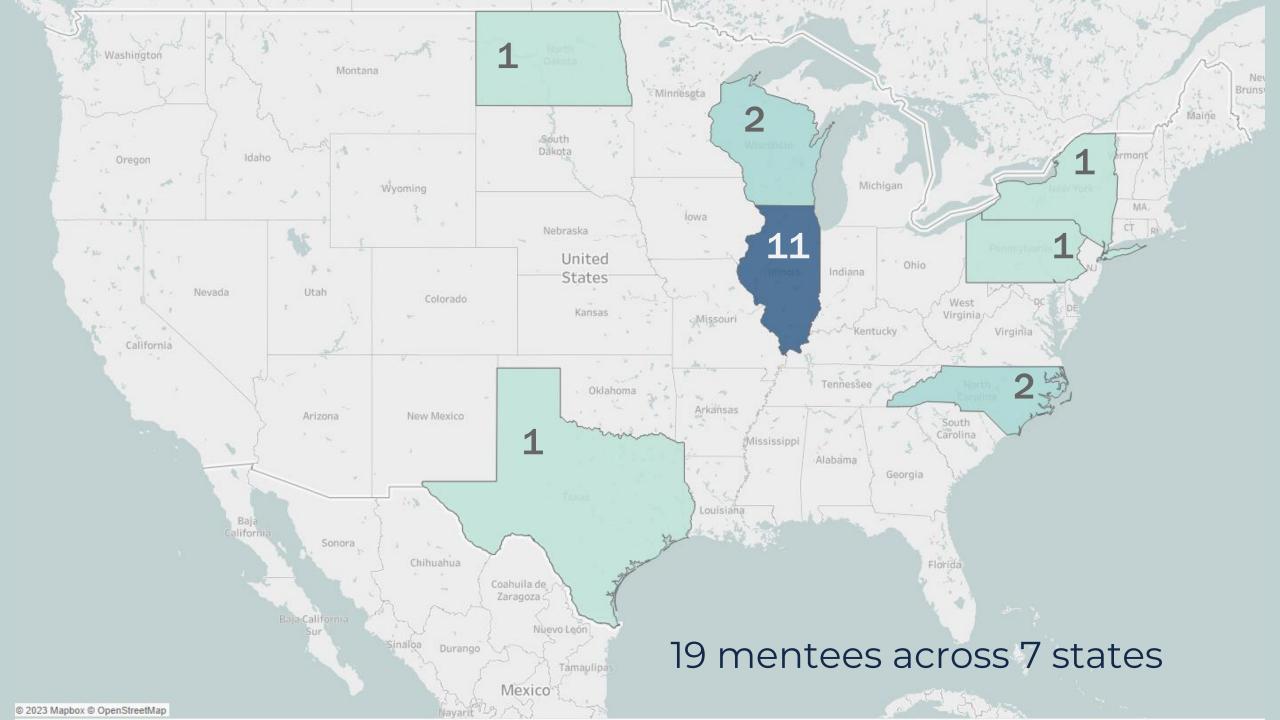
Pilot Program Timeline and Structure

Mentor/Mentee Meetings

Expectations:



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Mentors and Mentees



Abby Eskenazi

Wisconsin Department of Children and Families





Catherine Moe Aging and Disability Resource Center of Milwaukee County

Stacy Craft University of Illinois School of Social Work



Amy Strickler Texas Family Care Network



Autumn Crowe Metropolitan Family Services



Tara Helfrich Nexus-PATH



Alison Wagner Rush University Health System



Russell Pagano Mercy Home for Boys & Girls



Margaret Mosca Chaddock

Mentors and Mentees



Anita Larson Nexus Family Healing



Michelle Calvert Children's Home Society of North Carolina



Elizabeth Cook Egyptian Health Department



Rebecca Schedin University of Chicago





Kelli Crawford Ready for School, Ready for Life

Hannah Miro Illinois Action for Children



Jamie Riojas EmberHope Youthville



Jasmine Mobley Hoyleton Youth and Family Services





Lisa Lew Keshet





Remilekun Sonubi Conscience Community Network



Mentors and Mentees



Martha Mann Maryville Academy



Christopher Pruitt Rawhide Youth Services



Suzanne Robinson Heartland Human Care Services



Alexis Farr Independence Health & Therapy



Suellen Rizzo Tides Family Services



Margarita Scouten Texas Department of Family and Protective Services



Vanessa Klodnick The University of Texas at Austin



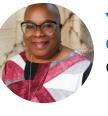
Elizabeth Teague Kids Above All



Wendy Patterson Lutheran Family Services



Fairleigh Barnes Chartiers Center (formerly)



Yolanda Green-Rogers Chapin Hall



Naquanda Jordan Child Welfare Information Gateway

STUDY – What Did We Learn?

Fielded a comprehensive post-mentorship evaluation survey

Response Rate

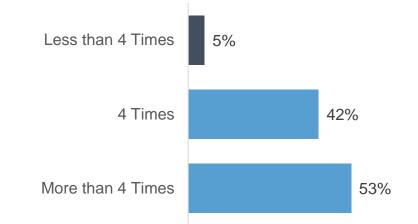
- 15 of 19 mentees (79% response)
- 11 of 13 mentors (85% response)

Response by Pairs

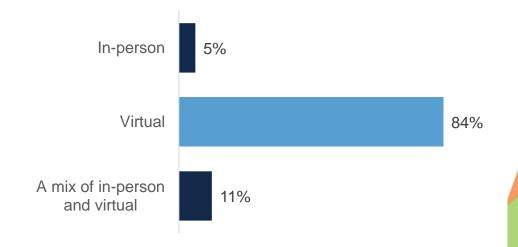
- 12 both mentor and mentee (63%)
- 4 mentor only (21%)
- 3 mentee only (16%)

STUDY -How was the experience?

Almost all pairs met at least 4 times



Most mentorship pairs met virtually



STUDY - How was the experience?

Overall Satisfaction

- 93% of mentees (14 of 15) and 100% of mentors (16 of 16) were satisfied with their mentoring relationship
- 93% of mentees (14 of 15) and 94% of mentors (15 of 16) agree the relationship met their expectations

*Mentors with more than one mentee were asked to evaluate each mentoring relationship separately, with 5 mentors completing the evaluation having 2 mentees.

STUDY -Did we meet our Mentee outcomes?

Mentees...

- Feel supported and heard
- Increase competence/capacity in CQI areas of interest
- Gain confidence in their ability to apply CQI concepts to their work
- Feel connected to resources

STUDY – Did we meet our outcomes?

Feel supported and heard

- **93%** of mentees (14 of 15) report often/always...
 - Mentor offered advice and encouragement with respect to their goals and objectives
 - Feel supported and heard

Gain confidence in their ability to apply CQI concepts to their work

• 67% of mentees (10 of 15) increased their confidence rating in their ability to apply CQI concepts to their work before compared to after the mentorship program

Increase competence/capacity in CQI areas of interest

- 100% of mentees (15 of 15) report making progress or accomplishment of at least one goal
- 100% of mentees (15 of 15) reported at least one CQI knowledge, skill, or attitude change (e.g., data analysis, PDSA cycles, logic models, getting buy-in, accreditation)

Feel connected to resources

 87% of mentees (13 of 15) reported a specific resource their mentor shared or noted that their mentor shared resources generally STUDY -Did we meet our Mentor outcomes?

Mentors...

- Reflect on their own growth and development in this field
- Broaden their awareness of CQI approaches across different human service areas

STUDY – Did we meet our outcomes?

Reflect on their own growth and development in this field

- **91%** of mentors (10 of 11) reported at least one beneficial change (e.g., gained confidence in own skills, incorporating more storytelling into new employee presentation, be conscientious with skills for listening and asking questions)
- **91%** of mentors (10 of 11) reflected one thing that they learned about themselves as a result of the mentorship program (e.g., *have knowledge that is valuable across sectors, see some of the challenges of systems the work occurs in*)

Broaden their awareness of CQI approaches across different human service areas

- **100%** of mentors (11 of 11) reported at least one knowledge, skill, or attitude change
- 100% of mentors (11 of 11) reported at least one action they plan to do more (e.g., interested in seeking more additional mentoring opportunities, become involved in the CQI Community group, storytelling skills, create space for connection within own organization)

STUDY -Did we meet our Community outcome? Mentees and Mentors...

 Increase connection to a larger community of CQI practitioners

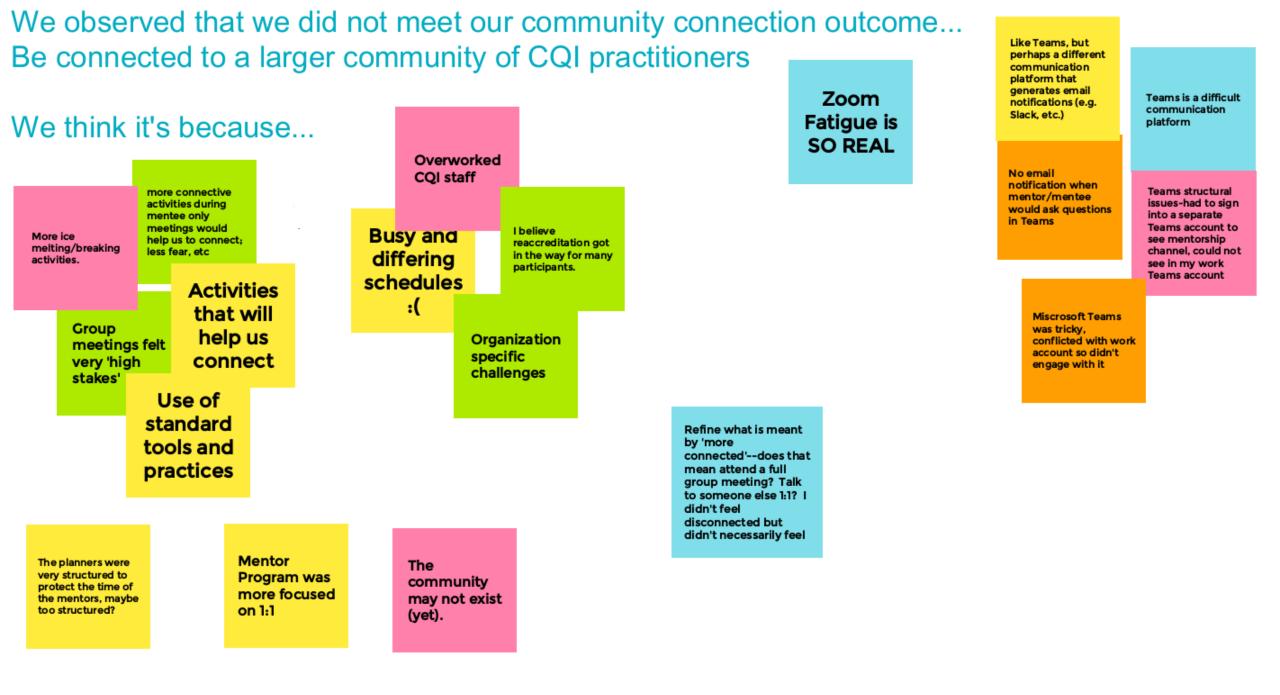
STUDY – Did we meet our outcomes?

Increase connection to a larger community of CQI practitioners

- 54% of mentees (7 of 13) report their mentor often/always involved them in networking or suggested professional organizations to help build competency in objectives identified when applicable
- **31%** of mentors (4 of 13) *often/always* connected their mentee with other professionals who could "fill the gaps" in areas where less skilled compared to **50%** of mentees (5 of 10) who report that their mentor *often/always* connected them when applicable
- 13% of mentees (2 of 13) and 0% of mentors (0 of 11) reached out to other mentors and mentees for support during the program
- 13% of mentees (2 of 15) and 36% of mentors (4 of 11) reported feeling very/somewhat connected to the other mentors and mentees participating in the program
- 100% of mentors (11 of 11) reported feeling very/somewhat connected to their mentee(s) compared to 93% of mentees (14 of 15) feeling very/somewhat connected to their mentors

STUDY -Community Outcome

- We observe...
- We think it's because...
- We plan to...



ACT

• We plan to...

We plan to... (what strategies?)

More opportunities for	opportunities Seeing if organizations might		Consider that connection may not be related to overall satisfaction/experienc e with program, and perhaps it is about		different program options. 1. Mentorship Program, 2. Networking Program - pair people up with same/like experience or small groups to	options. 1. Mentorship Program, 2. Networking Program - pair people up with same/like experience or small groups to		sp tr fe re	communication space for troubleshooting and feedback as requested	
casual/social focused activities.	time for mentors and mentees who participate to address the whole workload barrier (I know I'm		developing potential for additional connection and aware		meet.		Differer commu mediur	unication	is r	virtual space that regularly omoted to
Create comm engagement activities with structured sh that is both fu also informative/h In person kick off calls? Or maybe in	aring In, but	continued	conc conn espec to an	e broader ept of ection, cially in relation nual prence			use sha reso que	ntinue to teams to re ources, ask estions and re answers		nnect for support g. LinkedIn group, c.)
person regional kick off calls since folks are spread across the country?	some kind of hilarious sharing opportunity in regards to our work - like "best of" craigslist, but "best of CQI efforts"	coordination of annual meetings Loo me the ma pro cor peo fac	oking forward to beting people at a conference, but hybe starting the ogram before the nference so ople have one ce-to-face before ing virtual			the ipation d longer?		Accreditat Specific "Track" for those goir through C	r ng	Have mentees express desired projects and pair mentors according to experience
sessions	Mentorsh agreemen selected includes		1:1 time with peers with similar interests				c	opic Idea of these neetings setup	exp pro form eff cor	hink making the perience oject-based (more mally) might ore firmly focus fort and mmitment.
	commitm to meetin								t t t	that had a focus that was more beneficial for all mentors and mentees

Consider a couple

Dedicated

CQI Community Mentorship Panel

Mentors



Anita Larson

Mentees



Elizabeth Cook

Russell Pagano



Jamie Riojas





Next Steps

Happy Hour CQI Mentorship Meetup

Application for the next CQI Community Mentorship Program Cohort is OPEN! Applications due by December 31st.

Mentor: https://www.surveymonkey.com/r/CQIMenteeApplication Mentee: https://www.surveymonkey.com/r/CQIMenteeApplication



UIUC Office of Field Instruction