Cuyahoga County Division of Children and Family Services Continuous Quality Improvement





Increase the **ODDS** of *improving organizational outcomes* by using <u>change management</u> techniques





Agenda for Today



- 1 Introduction
 - 2 Background
 - 3 Interactive: Polls, Short Video, CQI Cycle of Learning Worksheet
 - | Implementation of New Strategies and Interventions
 - 5 Data Analysis, Power Bl
- 6 Highlight Accomplishments



Learning Objectives

Organizational Readiness

Proactive approach to change that involves assessing an organization's ability and willingness to implement a change, innovation, or program

Theory of Change

Specific and measurable description of a social change that forms the basis for planning, ongoing decision-making and evaluation.

PDSA

Continual, four-step model that is used in quality improvement efforts in order to test change.



Presenters

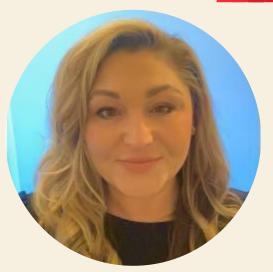


Kara DavisMSSA, LISW-S,
CQI Sr. Manager



Adam Stout

CQI Liaision



Kristy Mlocki
CQI Liaison





Performance Evaluation & Innovation







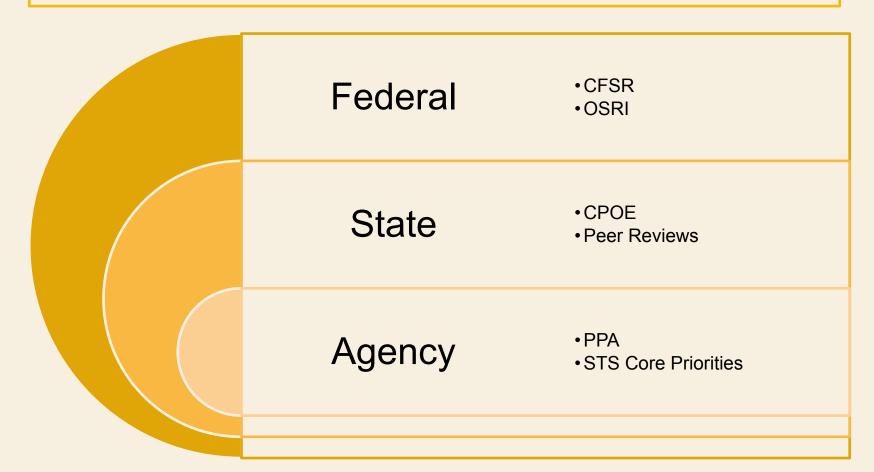
Continuous Quality

Improvement





Safety, Permanency, Well-Being



★ Meet the Poker Players! ★







The Hand We Were Dealt ()





	Starting Hand	
Screening Rates	Significantly higher than state averages	
Case Initiation	Unable to reach federal benchmark	
Messaging	Lack of communication, inconsistent across levels of staff	
Effort	Unaccomplished workgroups	



Old Strategies

Co-Assigned

Individual Support Plans

Reviewed Quarterly

Workgroups

Relationships



Slow progress...



William Jones

Never neglect an opportunity for improvement

POLL

Think about your agency's practice improvement efforts. What is getting in the way?



Video Change Process









New Cards



Roadmap to Success

Established goals

Core Priorities

Clear objectives

Department Support

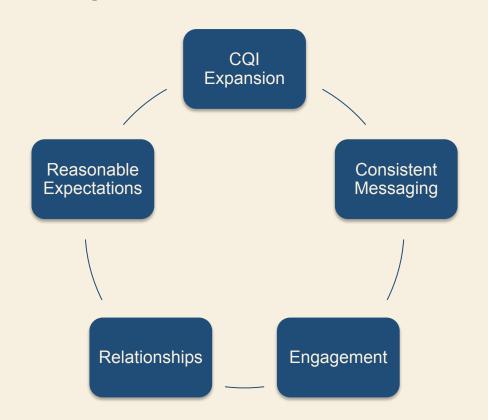
CQI liaisons

PDSA

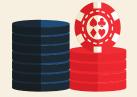
Track, monitor, report data



A New Partnering Approach Facilitated Improvement







No matter how good you are, you can always get better, and that's the exciting part.



What gets measured gets improved.

- Peter Drucker



Along the way....







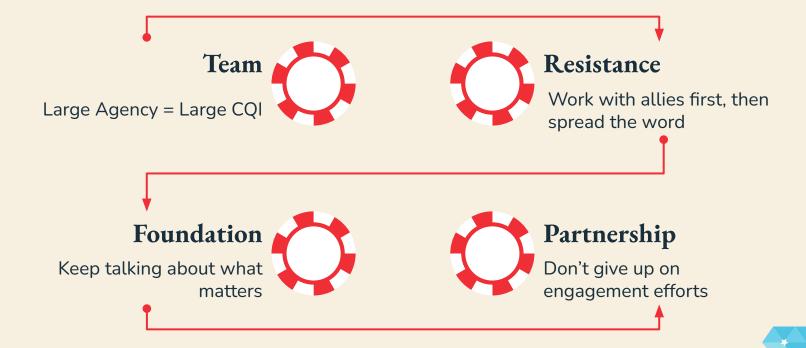






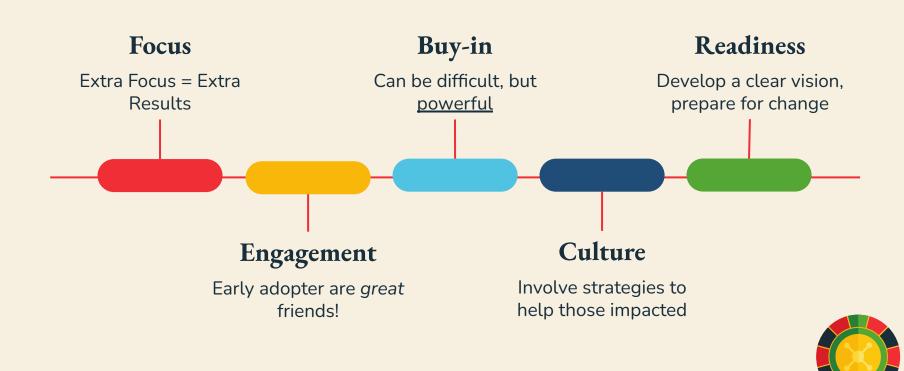


Takeaways





What We Learned



Coming together is just the beginning, keeping together is progress, but working together is SUCCESS.

Henry Ford

POLL

What is the process you went through to identify barriers in your organization?



CQI CYCLE OF LEARNING WORKSHEET

STEP	DESCRIPTION	KEY CONSIDERATIONS	APPLICATION
1	Identify and understand the problem.	What needs to change?	 Lack of focus Inconsistent messaging Organizational culture Readiness for change Competing priorities Engagement
2	Research the solution.	Compile a description of possible solutions.	 Change nothing Add more/less CQI support Increase org buy-in Build quality culture Performance ownership
3	Develop the Theory of Change (ToC)	Identify a clear link between the root cause of the problem and the solution.	The human side of change vs. the process side
4	Adapt or develop the solution.	How to measure success.	Roadmap to Success, Core Priorities
5	Implement the solution.	Set up a work action plan.	 Communication plan Technical assistance and education Data Reporting (deep dive)
6	Monitor and assess the solution.	Track, monitor, report findings.	Data ReportingTransition to Program Management

POLL

After completing the formal process, were there any NEW barriers that you discovered?



Quality is never an accident – it's always the result of intelligent effort.

John Ruskin

Implemented & Expanded RED teams

Surpassed Benchmark

Reduced Screening Rates

Increased
Staff Morale

Reduced ER
Priority
Response

Celebrating Success

Increased Engagement

Decreased CA/N Investigations

Improved Timely Investigations Aligned Internal Policies with ODJFS Expectations

Improved Documentation Timeliness

Improved Face to Face Rates

"Without continual growth and progress, such words as improvement, achievement, and success have no meaning."

- Benjamin Franklin

★ THANK YOU!!! ★