Using Paper Airplanes to Make Evaluation / CQI Meaningful to Staff

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You have **2 MINUTES** to make the best flying airplane you can. Then, add your initials.





2 Define success & how to measure You have **5 MINUTES** to <u>specifically</u>... (a) define success – what makes a good flying paper airplane? (b) define measurement – how will you measure this goodness?





You have 7 MINUTES for...

(a) each person to fly their plane, and
(b) the group to collect data based on your measurement strategy.



You have 5 MINUTES to work together to improve your plane building and flying.



You have **2 MINUTES** to make the best flying airplane you can. Then, add your initials.







You have 7 MINUTES for...

(a) each person to fly their plane, and
(b) the group to collect data based on your measurement strategy.



You have 10 MINUTES to create a poster that tells the story of your pre- & post-plane data.



You have **10 MINUTES** to complete a gallery walk.

Observe: what do you notice about how other groups...

(a) measured success or(b) told their data story?



Please take **7 MINUTES** to discuss these questions at your table:

(1) What parallels exist between this activity and real-world evaluation / CQI work?

(2) How might you scale or adapt this activity for a particular group at your organization?

10 Wrap-up: How we landed the plane

- 1. Evaluation is fun. And hard.
- 2. It starts with: *what does success look like?*
- 3. Capturing change over time is critical.
- 4. Not every plane is a success. That's okay.
- 5. We can't measure everything.
- 6. Our data team can't do good evaluation alone.



In the end, it's about

USING DATA TO TELL STORIES



We're excited to collaborate
with you to tell even better
stories about BUILD's work in FY23!