

**Therapeutic Day School  
CQI Report Overview 4<sup>th</sup> Quarter FY13**

**Personnel & HR CQI Report:**

*Personnel Turnover*

Twenty-nine employees left the Agency during the 4<sup>th</sup> quarter, with a total of 98 employees who left the Agency during FY13. The Agency-wide turnover rate for the 4<sup>th</sup> quarter is 7.2% (FY12=5.6%), with an annual Agency-wide turnover rate of 24% (FY12=23%). The overall Agency-wide turnover rate has been largely stable from FY10 through FY13, ranging from 23% to 25%. A total of 71 employees were hired during FY13, with the largest percentage (25, 35%) of hired to work in Residential services programs, followed by the Respite program (6, 8.5%).

A total of 11 TDS employees left the Agency during the fiscal year, resulting in an overall turnover rate of 16% (compared to 20.5% in FY12). Two new employees were hired at TDS during the fiscal year.

**Incident Reporting**

*Unusual Incidents*

A total of 930 incidents were recorded during the 4<sup>th</sup> quarter of FY13 (covering April 1<sup>st</sup> through June 30<sup>th</sup>, 2013), which is a 25% decrease (303) from the 1,233 incidents recorded during the 3<sup>rd</sup> quarter of the fiscal year. The largest percentage decrease was with Highly Disruptive Behavior (28% decline, from 608 in the 3<sup>rd</sup> quarter to 436 in 4<sup>th</sup> quarter) and Significant Non-compliance (28% decline, from 401 in the 3<sup>rd</sup> quarter to 290 in 4<sup>th</sup> quarter).

**Utilization Review**

A total of 11 cases were reviewed during the 4<sup>th</sup> quarter of FY13: 1 new, 1 closed, and 9 ongoing cases.

**Strengths & Observations**

- 100% of new cases were rated as appropriate for admission and having families engaged in services.
- TDS had a 90% documentation rate for ongoing cases this quarter; this is the third consecutive quarter that TDS has met the agency benchmark for ongoing cases. Compliance with monthly running record notes has improved and progress with medical and dental compliance has been maintained.
- 89% percent of cases reviewed maintained or improved treatment progress.
- Families were rated as engaged in the program in 95% of ongoing IPI and TDS cases reviewed.

Case type	FY12				FY13			
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
New	100%	91%	100%	75%	100%	100%	87%	75%
Ongoing	82%	87%	76%	81%	76%	92%	91%	90%
Overall	91%	89%	88%	78%	88%	96%	89%	88%

**Areas for Improvement and Recommendations**

- The closed case reviewed was missing a discharge summary and prior UR recommendations had not been implemented (dental still outstanding).
- The new case reviewed was missing a dental and medical examination, which resulted in a 75% documentation completion rate.
- Overall areas for improvement include:
  - Improve compliance with annual consent forms; 4 of 9 ongoing TDS cases reviewed did not have all required current consents on file.
  - Continue efforts to implement UR recommendations (3 of 8 cases with prior reviews had not implemented recommendations). In the case missing the medical exam, the student had not been excluded.

**Evaluation**

*FY13 Outcome Evaluation Report*

**Demographics**

- The school served fewer students in the academic program in FY13 (143) compared to FY12 (156), with 44 incoming students and 47 students who were discharged or left the program during the year.
- There were no notable shifts in demographic profile of the student body from FY12 to FY13. Roughly 80% of students are female; 47% of students are Caucasian, 34% African American; of the students for whom religion is known, 28% are Jewish, 38% Christian; Of the 82 students from who poverty status is known 62% are

considered poor. One recommendation related to demographics is to increase the number of students for whom we have income/# in household information (used to calculate poverty level).

- The most prevalent primary presenting problem of students served in FY13 is Disruptive/Antisocial Behavior (38%) followed by Attention problem (20%), which is largely consistent with FY12. The overall percentage of students with a Mental Health/Illness related primary presenting problem increase from 79% in FY12 to 83% in FY13. When accounting for all presenting problems noted for students served (including secondary and tertiary), Attention Problem increase to 46% as the most commonly cited concern.

### **Key Outcome Achievement**

#### *Students will improve or maintain adequate attendance*

- 56% of students (75 of 136) met the combined outcome, by either maintaining 90% or greater attendance or improving their attendance from the previous academic year. This represents a 15-point decline from FY12 (71%) and is similar to FY11 achievement rates (53%).

Number of students that maintain a 90% attendance rate

- 46% of students (63 of 135) achieved this outcome.

Number of students that increase their rate of attendance

- 43% of students (21 of 49) with attendance rates below 90% in the previous school year achieved this outcome by improving their attendance.

#### *Students will increase utilization of positive coping strategies for emotional and behavioral self-regulation*

- 80% of students (87 of 109) achieved this outcome by showing a reduction of impairment in one or more of the CAFAS functional domains. This is an increase compared to FY12 (77%).

#### *Students will improve social skills*

- 36% of students (36 of 101) achieved this outcome by demonstrating a 10-point reduction in impairment on the CAFAS subscale, Behavior Toward Others. This is an increase compared to FY12 (24%).